Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0371 Montezuma | Status: Submission Approved by KSDE on 12/21/2021

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams use multiple sources of data to make decisions on state assessments for students. Student observations, review of records, individual assessments, adaptive behavior scales and interviews are all used to make best decisions for state testing. HPEC uses the DLM Participation Guidelines that were provided by KSDE to assess students needing alternative measures. In particular, IEP teams review data to assess:
Students' significant cognitive disability;
Students' significant deficits in adaptive behavior;
Students who are being primarily taught using the DLM Essential Elements as content standards; and
Students who require extensive direct individualized instruction support to achieve measurable gains in their curriculum.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

HPEC and the school district will continue to review individual student needs to best fit with state assessments options using the DLM Participation Guideline each school year.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No